

# POS, PSOS & COS





"College with Potential for Excellence", NIRF 84 (2018) 'A' Grade with CGPA **3.52** (2014)

NAAC RE-ACCREDITATION- 4TH CYCLE

**Criterion II - Teaching-Learning and Evaluation** 

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# MASTER OF COMMUNICATION AND MEDIA STUDIES

# PROGRAMME SPECIFIC OUTCOMES (PSO)

**PSO1:** Gather and disseminate news through various media like print, radio, television and internet;

**PSO2:** Create, edit and design content for digital media in a professional environment;

**PSO3:** Conceive an idea, shoot and edit video-based fictional and non-fictional content, including radio and television commercials for broadcast;

**PSO4:** Coordinate and manage brand image through effective application of Public Relations and Corporate Communication; and

**PSO5:** Identify and respond to the various legal and ethical issues that concern the field of communication and media studies.









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# **COURSE OUTCOMES (CO)**

PMS2001: introduction To Communication

CO1: Differentiate the phases of evolution of human communication

**CO2:** Evaluate the process as well as barriers to effective communication

CO3:demonstrate the crucial role of nonverbal communication in all communication situations

**CO4:** Categorise the different levels of communication

**CO5:** Specify the divergent issues in effective communication

#### PMS2002: introduction To Journalism

**CO1:** Evaluate the historical and contemporary journalistic practices

**CO2:** Evaluate the functions of media

CO3: Write content for the print media

CO4: Produce content for the broadcast media

**CO5:** Create content for the new media









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#### PMS2003: Print Media Journalism

**CO1:** Demonstrate comprehensive understanding of the different news

factors

CO2: Apply news gathering techniques for print media

CO3: Attain knowledge to use the technical terms of print media

**CO4:** Interpret the print media content

CO5: Create news content for print media

#### PMS2004: Media and Aesthetics

**CO1:** Interpret different media designs

CO2: Apply designing principles in media

CO3: Evaluate print media designs

CO4: Evaluate visual media designs

**CO5:** Create media designs









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# PMS2005A: Creative Writing For Media

**CO1:** Create unique content related to different media platforms

**CO2:** Create powerful headlines and captions

**CO3:** Create content for different forms of fiction and poetry

**CO4:** Create and maintain a blog

**CO5:** Create and develop research and editing skills

# PMS2005B: Sports Journalism

**CO1:** Evaluate different sports and games

CO2: Create content based on sports data

CO3: Write sports content for print media

CO4: Produce sports content for broadcast media

**CO5:** Prepare sports content for the new media









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#### PMS2005C: Science and Environmental Journalism

CO1: Evaluate and create content based on science and environmental journalism

CO2: Evaluate the different trends in science and environmental journalism

CO3: Write scientific and environmental content for the print media

CO4: Produce scientific and environmental content for the broadcast media

CO5: Create scientific and environmental content for the new media

#### **PMS2006: Print Media Productions**

CO1: Apply the computer software for editing text and headlining

CO2: Apply software for computer assisted editing and proofreading

CO3: Create textual and visual content for news and features

CO4: Apply software for layout and design

CO5: Create portfolio of photo editing and designing

PMS2007: Photography









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**CO1:** Interpret the basics of photography

**CO2:** Apply the exposure triangle in photography

CO3: Apply framing and composition

**CO4:** Apply the techniques of lighting in photography

CO5: Create and design a portfolio of work

# **PMS2008: Technical Writing**

**CO1:** Demonstrate the proficiency in technical writing

**CO2:** Apply different types of technical documentation

**CO3:** Apply writing skills in different stages of technical writing

**CO4:** Apply the principles of technical writing

CO5: Create content using popular styles and standards

#### PMS2009: Television Journalism

**CO1:** Analyse ethical issues in television programmes

**CO2:** Evaluate television programmes

**CO3:** Create programme ideas for television









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CO4:create scripts for television programmes

**CO5:** Produce news programmes for visual media

#### PMS2010: Communication Research

CO1: Apply different concepts of research

**CO2:** Apply different techniques used for research

**CO3:** Analyse different research methodology designs

**CO4:** Evaluate research problems

CO5: Analyse ethical issues of research

# **PMS2011: Advertising Concepts and Practices**

CO1: Differentiate advertising as a professional marketing tool from publicity

CO2: Evaluate the role of an advertising agency in the advertising business

CO3: Critically analyse different TV commercials

CO4: Evaluate the contribution of Indian advertising

CO5: Create advertisements based on unique selling proposition









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#### PMS2012A: intimate Journalism

**CO1:** Evaluate intimate journalistic practices for specialisation

CO2: Evaluate content using intimate journalistic principles

CO3: Write intimate journalistic content for print media

CO4: Produce intimate journalistic content for broadcast media

CO5: Create intimate journalistic content for new media

# PMS2012B: Magazine Journalism

CO1: Apply text, images and design to reflect industry standards

**CO2:** Apply the principles of design and layout in magazine production

CO3: Apply interview and research skills for content creation

CO4: Create content for general and special interest magazines

CO5: Create magazines and e-zines









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#### PMS2012C: Educational Communication

**CO1:** Analyse educational content in print and visual media

CO2: Evaluate visual content for e-learning

CO3: Create programme ideas for educational content in visual media

CO4: Create script for e-learning through visual media

CO5: Create content for educational programmes in new media

#### **PMS2013: Television News Production**

**CO1:** Create quality story concepts using their analytical skills

**CO2:** Create a prepared script into a coherent television production working in a team

**CO3:** Evaluate a variety of approaches to video production to develop critical thinking and self-awareness

CO4: Apply proficiency in recording and editing for audio-visual productions

CO5: Apply new techniques in anchoring and compering









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# PMS2014: Videography and Video Editing

**CO1:** Apply different production practices in broadcast media, television and multi-camera production

**CO2:** Create and develop project ideas, and other pre-production materials, and produce an idea as a high-quality finished video product

CO3: Create professional video using lighting and audio recording equipment

**CO4:** Create and design broadcast packages by incorporating elements of sound, light and voice over

**CO5:** Produce videos with the help of video editing software

# PMS2015: internship Practice I

**CO1:** Analyse the work atmosphere in a media organization

CO2: Apply theoretical knowledge to work in a media organisation

**CO3:** Evaluate the different departments in a media organisation

CO4: Create content for a media organisation

CO5: Create a portfolio of work completed









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# PMS2016: News Reading and Compering

CO1: Apply the skills necessary for research, develop and write news

**CO2:** Apply and develop analytical and critical thinking skills for preparing news reading

CO3: Demonstrate appropriate and credible sources for news stories

**CO4:** Apply psychological determinants of effective communication

**CO5:** Produce programmes for different TV formats

#### PMS2017: Radio Journalism

CO1: Apply the production skills in the preparation and distribution of content

CO2: Create and present different types of radio programmes

CO3: Create scripts for different types of radio programmes

**CO4:** Create content for general and special interest audiences

**CO5:** Create portfolio of radio programmes









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# PMS2018: Public Relations and Corporate Communication

**CO1:** Evaluate the management of perceptions of a reputed national company

**CO2:** Explain the concept and application of integrated communication in a corporate entity

CO3: Illustrate a performance as the basis of professional public relations practice

**CO4:** Apply crisis management in different situations

**CO5:** Analyse the trends and issues in managing change

# **PMS2019: Development Communication**

**CO1:** Analyse different perspectives of development

CO2: Analyse the role of the media as a catalyst to development

CO3: Demonstrate ability to understand development issues in different countries

CO4: Analyse case studies of developmental communication campaigns

CO5: Evaluate different perspectives of sustainable development









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#### PMS2020A: international Communication

**CO1:** Evaluate the diverse aspects of cross cultural communication

CO2: Evaluate the role of dominant news agencies

CO3: Analyse the contribution of ICTs in sustaining media imperialism

**CO4:** Explain media convergence and its impact

CO5: Evaluate the 'CNN effect' and the 'operation restore hope'

# PMS2020B: Event Management

CO1: Classify the different events that need to be managed

CO2: Apply the principles of successful event management

CO3: Evaluate the procedures involved in the effective conduct of an event

**CO4:** Develop a set of policies for the better performance of an event

**CO5:** Specify the key decision makers of an event









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#### PMS2021: Multimedia Production

**CO1:** Apply the basic principles of multimedia production

CO2: Create multimedia content by applying basic designing principles

CO3: Create images using sophisticated graphical tools

CO4: Apply specialised individual multimedia design and production skills

CO5: Design multimedia content by utilizing current technologies

# PMS2022: Health, Food and Travel Blogs

CO1: Analyse health, food and travel blogs

**CO2:** Evaluate reliable sources for creating contents

**CO3:** Write content for blogs

CO4: Write scripts and produce vlogs

**CO5:** Create blogs in specialised areas

# PMS2023: Sound Designing

CO1: Analyse sound design as both an artistic and technical process

CO2: Create an original sound design for a short film

CO3: Record original sound effects, background and voice recordings









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**CO4:** Analyse the responsibilities of a sound designer

CO5: Apply basic editing and mixing functions in a digital audio workstation

# PMS2024: introduction To Film Appreciation

**CO1:** Apply the principles of film appreciation for analysing films

**CO2:** Analyse the aesthetic elements in a cinema for research purposes

CO3: Analyse and review films based on theories and principles

CO4: Write content for print and new media

**CO5:** Produce audio-visual programmes for broadcast media

#### PMS2025: introduction To Film Studies

**CO1:** Analyse the film theories and movements

CO2: Evaluate the popular, parallel and regional films

CO3: Analyse cinema as a text









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CO4: Evaluate current developments of popular cinema in India

**CO5:** Evaluate the technological developments of cinema

#### PMS2026: Media Laws and Ethics

**CO1:** Analyse and apply principles of media ethics

**CO2:** Analyse and apply the rights and liberties of media

**CO3:** Evaluate the ethical issues in the field of journalism

**CO4:** Write for print media based on media laws and ethics

CO5: Produce content for broadcast and online media based on media

laws and ethics

#### PMS2027: Film Theories

**CO1:** Evaluate different film theories

**CO2:** Analyse the conceptualisation of film theories

**CO3:** Demonstrate ability to relate contemporary realities with evolving theories

of cinema

**CO4:** Evaluate the work of film scholars and theorists

**CO5:** Evaluate the visual elements of international and national cinema









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# PMS2028: Short Film and Documentary Production

**CO1:** Apply the principle modes of documentary and short film making

**CO2:** Evaluate documentaries and short films

**CO3:** Evaluate the different stages in documentary and short film production

CO4: Apply filmmaking ethics and aesthetics

CO5: Create a documentary or short film integrating all the elements of production

#### PMS2029: Dissertation

**CO1:** Develop solid academic base in the topic of research

CO2: Apply scientific techniques and draw logical conclusions

**CO3:** Analyse and synthesise research findings

CO4: Apply theoretical frameworks to the chosen area of study

**CO5:** Critically appraise and interpret existing literature









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# PMS2030: Comprehensive Viva Voce

**CO1:** Apply the integrated knowledge gathered from different s

**CO2:** Apply current knowledge about the industry

CO3: Apply professional standards and ethics

CO4: Demonstrate professional communication skills

**CO5:** Evaluate the progress of oneself

# PMS2031: internship Practice II

**CO1:** Analyse the work atmosphere in a media organisation

CO2: Apply theoretical knowledge to work in a media organisation

CO3: Evaluate the different departments in a media organisation

CO4: Create content for a media organisation

CO5: Create a portfolio of work completed

# PMS2032: Massive Online Open Course Course

CO1: Apply necessary skills to implement acquired professional knowledge









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**CO2:** Create and deliver MOOC contents

CO3: Create progressive skills that respond to the dynamic world

**CO4:** Create new space for experimentation

**CO5:** Evaluate the area of specialisation

#### PMS2033: Value Added

**CO1:** Evaluate the different performing arts

**CO2:** Evaluate the aesthetic elements of performing arts

CO3: Create and produce different art programmes

**CO4:** Create/perform different art forms

CO5: Create and develop artistic aptitude





